

WEBVTT

00:03:17.853 --> 00:03:19.853
Unidentified Speaker: 91-year-old Lee.

00:03:20.629 --> 00:03:22.629
Correct. Oh, we finally..

00:03:48.713 --> 00:03:50.713
What's wrong with..

00:04:01.074 --> 00:04:04.074
Um, yes, we went..

00:09:51.667 --> 00:09:54.667
Lynn Canfield: Hey, y'all, we haven't quite started yet, um..

00:09:55.167 --> 00:09:58.167
just folks on the Zoom asking if we've started.

00:09:59.317 --> 00:10:02.317
You can hear us, right? Okay, sorry about the delay.

00:10:02.931 --> 00:10:05.931
Anne Robin: Okay, um, I'm gonna call the meeting to order.

00:10:06.826 --> 00:10:08.826
Can we have a roll call?

00:10:12.933 --> 00:10:16.933
Lynn Canfield: I can do it. Um, let's see.. we've got Neil Sharma.

00:10:18.399 --> 00:10:21.399
Um.. Kim Fisher.

00:10:22.560 --> 00:10:24.560
Kim Fisher: Here, but online. But, yeah.

00:10:24.559 --> 00:10:27.295
Lynn Canfield: She is not.. she's not.. not in the room, but is on.. online.

00:10:27.871 --> 00:10:29.871
Um..

00:10:29.875 --> 00:10:31.875
Dianne Gordon.

00:10:31.927 --> 00:10:33.927
Dianne Gordon: I'm here.

00:10:35.656 --> 00:10:37.656
Lynn Canfield: Susan Fowler.

00:10:40.815 --> 00:10:42.815

And Anne Robin. Anne Robin: I'm here.

00:10:43.498 --> 00:10:49.498

So, as anticipated, we do not have a quorum in the room, which means

00:10:49.666 --> 00:10:54.666

that we cannot vote in the people

00:10:54.930 --> 00:11:00.930

who are showing up online to have an official meeting. So this is a meeting that is

00:11:01.202 --> 00:11:10.202

unofficial. Um, we do not have a quorum, so this is going to be an information-only meeting. We are not going to vote on any

00:11:10.555 --> 00:11:14.555

Um, items that require people to vote.

00:11:16.032 --> 00:11:22.032

We will defer that to our July meeting, which I want to note will be July 29.

00:11:23.063 --> 00:11:28.063

And Lynn will send out an email after this meeting to everybody confirming

00:11:28.063 --> 00:11:30.467

that that date is July 29.

00:11:31.090 --> 00:11:36.090

Um, that is the only meeting of the year that we have to have by law.

00:11:36.400 --> 00:11:41.400

Um, so hopefully we will be able to have a quorum on that meeting.

00:11:42.154 --> 00:11:47.154

And I encourage board members to try really hard to have a little quorum

00:11:47.154 --> 00:11:50.511

Right here in this room, so we can vote anybody else in.

00:11:50.597 --> 00:11:58.597

Thanks to the people who are online, we note your presence, and we appreciate you here, but we do not have to vote you in, because...

00:11:59.219 --> 00:12:01.219

We are having an unofficial meeting.

00:12:03.586 --> 00:12:06.586

Lynn Canfield: I might, rather than send an email out to people, since

00:12:07.884 --> 00:12:12.884

I don't know who.. I don't have all the emails of everyone who might be interested in attending.

00:12:13.693 --> 00:12:16.693
the... all the public postings have the correct date.

00:12:17.012 --> 00:12:22.012
July 29th, the only incorrect date is at the end of this agenda, where I was trying to be fancy.

00:12:22.012 --> 00:12:24.145
And it's wrong, so..

00:12:25.014 --> 00:12:30.014
Anne Robin: She put next meeting date at the end of this agenda, and she got the date wrong.

00:12:30.015 --> 00:12:34.719
So, it is July 29, just confirming the next meeting.

00:12:34.946 --> 00:12:41.946
Um, so I'm going to move on, um, on my printed agenda, which is unofficial.

00:12:42.089 --> 00:12:46.089
to citizen input and public participation, is there anyone..

00:12:46.088 --> 00:12:48.130
Who wants to make a comment?

00:12:48.562 --> 00:12:50.562
Yes.

00:12:53.467 --> 00:12:57.467
Jacinda Dariotis: Hello, everyone. I'm Jacinda Dariotis from the Family Resiliency Center, and um..

00:12:57.709 --> 00:13:02.709
We will be hosting an event on June 30th, and I'm going to share my screen.

00:13:02.996 --> 00:13:05.996
Um, it is going to be..

00:13:09.395 --> 00:13:11.395
Can you see this?

00:13:12.161 --> 00:13:14.161
Um, we are doing a..

00:13:14.819 --> 00:13:19.819
premiere of some videos that we have created from different people within the community to do

00:13:20.056 --> 00:13:26.056

Um, community healing, and so it will be on June 30th at 5.30 to 7.30.

00:13:26.056 --> 00:13:33.049

And I'm going to show a short promo video so that you can see what the event is going to be like. Please share the information.

00:13:33.049 --> 00:13:36.401

I can have Lynn send it out to everyone as well.

00:13:36.401 --> 00:13:39.032

So let me share my, uh, video.

00:13:41.478 --> 00:13:44.478

Lynn Canfield: Probably should post it online instead of emailing.

00:13:45.268 --> 00:13:47.268

Jacinda Dariotis: Yeah, we can post it online.

00:13:49.219 --> 00:13:51.219

Here we go.

00:14:10.581 --> 00:14:27.581

Shandra Summerville (on video): be with the resources that have been given to give underrepresented communities, Black communities. Dr. Barbara Gillespie (on video): ACTSO. Murial Jones (on video): the National Council of Negro Women. Michael Smith (on video): Iota Phi Theta, the fraternity in the Midwest region. Minnie Pearson: NAACP Champaign County. Shandra Summerville: Zeta Phi Beta Sorority Incorporated.

00:14:27.867 --> 00:14:30.867

opportunity to get their history and their name out.

00:14:31.091 --> 00:14:37.091

Where they're no longer a best-kept secret. When we think about healing, I think it is, uh, complex

00:14:37.548 --> 00:14:56.548

situation. Minnie Pearson: There's a lot of history in a lot of the families here in town, and sometimes it takes, uh, hearing other people's stories. Michael Smith: Something like this could be considered healing because you get to, uh, get a relieved feeling of, like, we're doing the work of the organization. You're kind of talking it out.

00:14:56.548 --> 00:15:00.354

Shandra Summerville: I think Healing Illinois is an opportunity to

00:15:00.489 --> 00:15:02.489

bring history

00:15:02.555 --> 00:15:04.555

out of the basement

00:15:05.356 --> 00:15:08.356
and out of the graveyard into the world.

00:15:24.071 --> 00:15:29.071
Jacinda Dariotis: So, uh, Nate Underland created videos. There'll be 6 videos that will be presented in discussion.

00:15:29.700 --> 00:15:32.700
There'll also be dinner and childcare, so if people have children,

00:15:32.439 --> 00:15:40.439
Uh, they can bring them and be rest assured they'll be taken care of while they can watch the videos and have a conversation about how to heal in our community, so...

00:15:41.380 --> 00:15:43.380
Thank you.

00:15:44.412 --> 00:15:52.412
Could you repeat again, um, the time and the venue so that we can get that down clearly? I saw it flash by, but it was a little fast.

00:15:53.829 --> 00:15:55.829
Jacinda Dariotis: Yes, so it's going to be Tuesday, June 30th.

00:15:57.174 --> 00:16:03.174
And it starts at 5.30 for... with the dinner, and then programming begins at 6.

00:16:03.479 --> 00:16:08.479
And it's gonna be at the Urbana First United Methodist Church.

00:16:19.995 --> 00:16:24.995
It'd be great so we can get a count for food, and they can RSVP at Shandra,

00:16:25.891 --> 00:16:27.891
S-H-A-N-D-R...

00:16:28.289 --> 00:16:31.289
A at CCMHB.

00:16:33.637 --> 00:16:35.637
Or you can email me, that's fine.

00:16:36.175 --> 00:16:38.175
dariotis at illinois.edu.

00:16:38.927 --> 00:16:42.927
Not Doritos. Anne Robin: Okay, thank you very much for that.

00:16:49.184 --> 00:16:53.184
Are there any other, um, public participation, citizen input?

00:16:58.190 --> 00:17:04.190

Okay, um, I will keep my remarks very brief. Um, once again, thanks to staff

00:17:04.191 --> 00:17:06.449

for your excellent reports.

00:17:07.104 --> 00:17:14.104

Um, Lynn, I could barely have enough time to read all of your activities. I can't imagine that you actually did all those things.

00:17:14.104 --> 00:17:17.860

much less reported on them, but thank you for doing that.

00:17:18.355 --> 00:17:24.355

And, um, it's very, very impressive what staff are doing on behalf of our community.

00:17:24.523 --> 00:17:28.523

Um, thanks, everybody, for all the work that you did over the last,

00:17:28.980 --> 00:17:35.980

several months. Last month's meeting was very successful, so we can have a relaxed

00:17:36.739 --> 00:17:38.739

time this meeting, um...

00:17:40.205 --> 00:17:44.205

And I look forward to hearing from the evaluation capacity project.

00:17:48.062 --> 00:17:55.062

Lynn Canfield: Thank you, Anne. My activities look more impressive because they're really, like, a summary of 6 months of activities.

00:17:55.272 --> 00:17:57.272

Because I don't... I...

00:17:57.272 --> 00:18:01.814

Often, my focus is on the board packet and getting you those materials, but

00:18:02.487 --> 00:18:04.487

There are lots and lots of other things going on.

00:18:04.807 --> 00:18:07.807

Um, they don't always rise to the level of,

00:18:07.827 --> 00:18:12.827

Um, even worth including in comments, because a whole lot of what's...

00:18:12.884 --> 00:18:18.884

What I've been involved in is waiting and seeing what would happen with federal policy changes,

00:18:19.455 --> 00:18:23.455

And we're in a moment now where, okay, we can see what's coming, and..

00:18:23.451 --> 00:18:25.451

Um, now I'm..

00:18:26.392 --> 00:18:28.392

I've been attending some..

00:18:29.440 --> 00:18:34.440

webinars to try to understand how Illinois is going to interpret some of the new policies.

00:18:35.077 --> 00:18:37.077

I'm very concerned about

00:18:37.078 --> 00:18:39.906

Illinois' presentations of the new rules.

00:18:40.332 --> 00:18:45.332

They seem to be reading from PowerPoint presentations information that we all already have.

00:18:45.332 --> 00:18:48.428

Maybe that's a really negative take on it, but I think..

00:18:48.788 --> 00:18:53.788

the... the first wave of changes is coming so quickly.

00:18:54.527 --> 00:18:59.527

that I... I'm getting the sense that maybe Illinois is not going to be ready.

00:18:59.577 --> 00:19:01.577

Um, this will affect

00:19:02.023 --> 00:19:05.023

Lots of recipients of Medicaid.

00:19:05.023 --> 00:19:10.364

But, um, you know, the people we're most concerned with are recipients of Medicaid waiver,

00:19:11.126 --> 00:19:22.126

funding, um, is a huge part of community-based care, and the most recent federal policy change that's now on the table is even more alarming than that, so..

00:19:22.125 --> 00:19:24.319

I've become more involved

00:19:24.320 --> 00:19:30.087

I've met with some, um, the staff of U.S. senators who are on the Finance Committee,

00:19:30.087 --> 00:19:39.940

to talk about it, uh, shared some Illinois-specific information about our home and community-based services, the specific waivers that we use,

00:19:40.257 --> 00:19:43.257

And how Illinois has actually fallen short of the dream.

00:19:43.257 --> 00:19:48.018

of community-based care, so it's a terrible time to tell states not to worry about it anymore.

00:19:48.018 --> 00:19:50.499

Because we sure do have institutions.

00:19:50.866 --> 00:19:52.866

Um, so anyway...

00:19:53.021 --> 00:19:58.021

We have... we don't have another meeting scheduled, but they've asked us for information, and...

00:19:58.022 --> 00:20:03.790

I think that all of you have access to the ways to give public

00:20:04.283 --> 00:20:08.283

comment on these rules. I think there was a pretty productive

00:20:08.775 --> 00:20:16.775

post-MHDDAC meeting email blast yesterday with information about that and ways to...

00:20:17.800 --> 00:20:19.800

to share public comment. So anyway...

00:20:19.671 --> 00:20:21.671

I, you know, if...

00:20:22.636 --> 00:20:28.636

haven't been including that stuff in the board packet, because there's really no reason to worry about it until you know what there is to worry about, but now we know,

00:20:28.551 --> 00:20:33.551

And so it's gonna be a busy summer, I think, for a lot of us advocating, and...

00:20:34.221 --> 00:20:36.221

Um, creating testimony, and I'll keep...

00:20:37.192 --> 00:20:39.192

Everybody in the loop as possible. Thank you.

00:20:39.192 --> 00:20:41.801

I think that's it, and what a... what a...

00:20:43.400 --> 00:20:50.400

Depressing set of comments. Yay for the state of Illinois increasing the DSP hourly wage. That was great.

00:20:50.400 --> 00:20:54.249

And a lot of credit has been given to They Deserve More

00:20:54.890 --> 00:21:05.890

coalition, but really, there are many, many coalitions and active advocates in the state of Illinois saying the same things for years, so I think the credit

00:21:06.293 --> 00:21:15.293

is owed to a lot of people in this room as well. A really important shift. So, that's the good news. Okay, now I feel comfortable to stop making comments.

00:21:18.510 --> 00:21:26.510

Anne Robin: Thank you for that, Lynn. There will be more to come. Okay, I'm gonna just go immediately to the new business, the evaluation

00:21:26.551 --> 00:21:28.551

capacity-building Project Update.

00:21:30.502 --> 00:21:32.502

And thank you for that wonderful...

00:21:33.052 --> 00:21:36.052

Um, write-up in the packet, it's so clear.

00:21:37.541 --> 00:21:39.541

Jacinda Dariotis: Great, thank you for that positive feedback.

00:21:40.635 --> 00:21:43.635

I'm gonna, um, have two things. First, we're gonna show you a microlearning.

00:21:44.465 --> 00:21:50.465

Because it's brand new. And, um, we'll see... get any feedback we can have on that, and then I'll give an overview of the report.

00:21:50.413 --> 00:21:52.413

Does that sound great? Okay.

00:22:14.135 --> 00:22:19.135

Rachel Jackson-Gordon (on the video): Today, we're going to talk about using Microsoft and Google Forms as tools to collect your program's data.

00:22:20.057 --> 00:22:32.057

And so this micro-learning is appropriate for agencies that might not have access to an expensive survey platform, or for agencies where people in charge of evaluation are out providing direct services and don't spend as much time at their computers.

00:22:32.923 --> 00:22:40.923

As a quick disclaimer, the Family Resiliency Center is not affiliated with Google or Microsoft, we just think these are useful tools for agencies to use.

00:22:41.777 --> 00:22:47.777

Before we get started, I want to share a little bit about survey data collection. Surveys can help us answer questions like,

00:22:48.131 --> 00:22:54.131

Are people satisfied with the quality of services? To what extent is the programming achieving its target goals?

00:22:54.731 --> 00:22:57.731

How do people describe their experience with the program?

00:22:58.462 --> 00:23:04.462

Standalone survey software such as Qualtrics or REDCap can be really expensive and sometimes difficult to learn how to use.

00:23:05.419 --> 00:23:11.419

Your team may opt to use paper surveys instead, but this may mean that a staff member needs to create a database and hand-enter data.

00:23:11.859 --> 00:23:16.859

This can be capacity-limited and introduce an added hiccup of incorrectly entering data.

00:23:17.333 --> 00:23:24.333

Google and Microsoft Forms offer a free and relatively user-friendly option to collect data and review the data all in one place.

00:23:25.441 --> 00:23:28.441

This micro-learning walks through programming a survey in each platform.

00:23:28.832 --> 00:23:34.832

We're going to discuss Microsoft Forms first. So if your team uses Google, you can fast-forward through this part.

00:23:35.769 --> 00:23:37.769

So first, we need to get to the site.

00:23:38.442 --> 00:23:43.442

You can type in forms.microsoft.com and log in with your Microsoft credentials.

00:23:43.453 --> 00:23:48.453

If you use Outlook with your agency, it's likely the same username and password combination.

00:23:49.391 --> 00:23:53.391

At the top of the screen, you should see a clickable icon that says New Form.

00:23:53.471 --> 00:23:56.471

This is the main interface you will use to create your survey.

00:23:57.935 --> 00:24:07.935

On the top of the screen, you will see Untitled Form. You can click there to add in your own survey title. Next, you may want to create an introduction to the survey for the person meant to complete the survey.

00:24:08.337 --> 00:24:14.337

To do this, you can click in the field below the title to write this text. It might say, Dear Agency Program Participant,

00:24:15.632 --> 00:24:24.632

We need your feedback about this program, and whatever other information you think is important for them to know, such as how long it might take, or that their response won't influence their ability to get services.

00:24:25.838 --> 00:24:27.838

Now we're ready to start adding our questions.

00:24:28.455 --> 00:24:31.455

You may use the Quick Start With feature to add your first question.

00:24:33.018 --> 00:24:41.018

You'll see options including choice, text, rating, date, ranking, Likert, upload file, net promoter score, and section.

00:24:42.867 --> 00:24:47.867

Options we see used a lot include choice, text, and Likert, so we'll share a little bit about that here.

00:24:47.931 --> 00:24:51.931

You can also use the PDF tutorials that were created to go with this video.

00:24:54.137 --> 00:25:02.137

Choice provides a list of responses for the respondent to choose from. You can also click the multiple answers button and specify check all that apply in your question.

00:25:03.385 --> 00:25:06.385

This may be appropriate for race and ethnicity questions, for example.

00:25:06.995 --> 00:25:08.995

The next option is text.

00:25:09.318 --> 00:25:14.318

Text allows for someone to type their own words. This option is good for open-ended questions.

00:25:14.770 --> 00:25:18.770

For example, you could ask, what are some ways our team could improve the program?

00:25:20.452 --> 00:25:25.452

And then finally, Likert questions let people respond to statements on a scale. So, for example...

00:25:25.819 --> 00:25:31.819

Rate how much you agree with the following statement, where 1 means strongly disagree and 5 is strongly agree.

00:25:33.816 --> 00:25:36.816

Another feature that Microsoft Forms includes is branching.

00:25:36.857 --> 00:25:41.857

This means that participants will be directed to a different section based on how they answer a question.

00:25:42.665 --> 00:25:46.665

For example, you could add different sessions for new and existing participants.

00:25:47.686 --> 00:25:54.686

In this example, you could ask someone if they are a new or existing participant, and based on how they respond, the survey will take them to the appropriate section.

00:25:55.738 --> 00:26:00.738

You can access this function when you click on the question box and click on the three dots in the bottom right corner.

00:26:01.899 --> 00:26:03.899

This feature may not work for every type of question.

00:26:05.815 --> 00:26:07.815

And then once you finish programming the survey,

00:26:08.392 --> 00:26:15.392

You can preview your work. To do this, click on the preview button at the top right of the screen. This lets you see what the recipient will see

00:26:15.393 --> 00:26:17.085

And you can edit accordingly.

00:26:18.430 --> 00:26:26.430

And depending on your goals for the survey, you may also want to edit survey settings. You can see your options by clicking on the Settings button at the top right of the form,

00:26:26.481 --> 00:26:28.481

Next to the gear icon.

00:26:29.153 --> 00:26:34.153

This lets you decide settings like who can respond, whether you want people to be able to respond twice,

00:26:34.153 --> 00:26:37.494

And if you want to be notified about surveys being completed.

00:26:38.697 --> 00:26:41.697

Once you're happy with the questions and settings, you can collect responses.

00:26:41.776 --> 00:26:45.776

To start this step, click on Collect Responses at the top right of the screen.

00:26:45.987 --> 00:26:50.987

Here, you will also have the opportunity to make setting decisions. You can either share a link,

00:26:51.540 --> 00:26:57.540

Add someone's name, download a QR code, or copy and HTML tag for embedding the survey into your website.

00:26:58.580 --> 00:27:01.580

Now you're ready to collect survey data using Microsoft Forms.

00:27:03.427 --> 00:27:05.427

Let's do the same process using Google Forms.

00:27:06.309 --> 00:27:08.309

First, we need to get to the site.

00:27:08.991 --> 00:27:12.991

You can type in forms.google.com and log in with your Google credentials.

00:27:13.948 --> 00:27:17.948

If you use Google with your agency, it's likely the same username and password combination.

00:27:18.502 --> 00:27:22.502

At the top of the screen, you should see a clickable icon that says Blank Form.

00:27:22.537 --> 00:27:24.537

So go ahead and click on that.

00:27:24.840 --> 00:27:27.840

This is the main interface you will use to create your survey.

00:27:28.013 --> 00:27:31.013

On the top of the screen, you will see Untitled Form.

00:27:31.012 --> 00:27:33.969

You can click there to add in your own survey title.

00:27:35.858 --> 00:27:43.858

Next, you may want to create an introduction to the survey for the person meant to complete the survey. To do this, you can click in the field below the title that says Form Description,

00:27:43.771 --> 00:27:45.771

to write this text.

00:27:45.721 --> 00:27:50.721

It might say, Dear Agency Program Participant, we need your feedback about the program.

00:27:51.019 --> 00:27:59.019

And whatever other information you think is important for them to know, such as how long it might take, or that their responses won't influence their ability to get services.

00:27:59.711 --> 00:28:01.711

Now we're ready to start adding questions.

00:28:02.121 --> 00:28:10.121

When you click on the first question, it may have automatically created a multiple-choice option, but you can change this by clicking the menu in the top right of the question box.

00:28:10.966 --> 00:28:21.966

You'll see options such as short answer, paragraph, multiple choice, checkboxes, dropdown, file upload, linear scale, rating, multiple choice grid, Checkbox Grid, Date and Time.

00:28:22.310 --> 00:28:30.310

Options that we see used a lot include multiple choice, short answer, or paragraph, and multiple choice grid. So, we'll share a little bit more about that here.

00:28:31.502 --> 00:28:35.502

You can also use the PDF tutorials that we've created to go with this video.

00:28:36.744 --> 00:28:40.744

Multiple choice provides a list of responses for the respondent to choose from.

00:28:40.705 --> 00:28:45.705

You can also click the multiple answers button and specify Check All That Apply in your question.

00:28:46.507 --> 00:28:49.507

This may be appropriate for race and ethnicity questions, for example.

00:28:51.098 --> 00:29:00.098

Short answer or paragraph allow for someone to type their own words. This option is good for open-ended questions. For example, you could ask, what are some ways our team could improve the program?

00:29:01.567 --> 00:29:05.567

Multiple-choice grid questions let people respond to statements on a scale.

00:29:06.109 --> 00:29:12.109

For example, rate how much you agree with the following statement, where 1 is strongly disagree, and 5 is strongly agree.

00:29:12.494 --> 00:29:14.494

I'll show you briefly how this works.

00:29:15.494 --> 00:29:19.494

In the rows, you enter your statements, and in your columns, you enter your response options.

00:29:19.955 --> 00:29:23.955

When you go to add a new question, you'll see that this turns into a grid.

00:29:25.982 --> 00:29:30.982

Another feature that Google Forms offers includes is something called Go to Section Based on Answer.

00:29:31.491 --> 00:29:36.491

This means that participants will be directed to a different section based on how they answer a question.

00:29:36.839 --> 00:29:40.839

For example, you could add different sections for new and existing participants.

00:29:41.851 --> 00:29:48.851

In this example, you could ask someone if they are a new or existing participant, and based on how they respond, the survey takes them to the appropriate section.

00:29:49.962 --> 00:29:54.962

You can access this function when you click on the question box and click on the three dots in the bottom right corner.

00:29:56.238 --> 00:29:58.238

This feature may not work for every type of question.

00:30:00.503 --> 00:30:03.503

Once you've finished programming the survey, you can preview your work.

00:30:03.656 --> 00:30:07.656

To do this, click on the button that looks like an eye at the top right of the screen.

00:30:08.751 --> 00:30:11.751

This lets you see what the recipient will see, and you can edit accordingly.

00:30:13.220 --> 00:30:17.220

Depending on your goals for the survey, you may also want to edit survey settings.

00:30:17.221 --> 00:30:21.487

You can see your options by clicking on the Settings button at the top center of the form.

00:30:22.180 --> 00:30:28.180

This lets you decide settings like whether to collect email addresses or limiting each participant to one response.

00:30:30.103 --> 00:30:33.103

Once you're happy with the questions and settings, you can collect responses.

00:30:33.103 --> 00:30:36.391

To start this step, publish your survey at the top right of the screen.

00:30:36.763 --> 00:30:42.763

Once it's published, you'll have the option to manage who can respond and copy the link to share with participants.

00:30:43.300 --> 00:30:46.300

Now you're ready to collect survey data using Google Forms.

00:30:47.933 --> 00:30:53.933

Once you start collecting survey data, you will be able to monitor the responses using these same systems so everything is in one place.

00:30:54.627 --> 00:30:59.627

And as a reminder, you can access possible survey measures accessible on Google Drive.

00:31:02.411 --> 00:31:04.411

Thanks for watching.

00:31:18.359 --> 00:31:24.359

Jacinda Dariotis: So that was our latest and greatest micro learning, which we had completed right before we submitted our report.

00:31:24.798 --> 00:31:31.798

And we actually had a in-person session yesterday where we went through evaluation plans, and we had 25 people attending.

00:31:33.185 --> 00:31:45.185

And, um, we had an add-on for an hour afterwards to go through how to create surveys with very hands-on, informal types of training, and so that was, um, attended by several people who stayed for our add-on, so...

00:31:45.903 --> 00:31:55.903

Very exciting stuff for empowering people to do their own surveys and collect their own data, and low-cost and highly scalable ways if they don't already have a system available to them, so..

00:32:01.007 --> 00:32:03.007

Do you want to turn your microphone on?

00:32:06.670 --> 00:32:08.670

Paula Vanier: I have a...

00:32:08.695 --> 00:32:10.695

question

00:32:11.492 --> 00:32:14.492

Paula Vanier from

00:32:14.789 --> 00:32:16.789

PACE

00:32:16.806 --> 00:32:18.806

Um... and

00:32:20.015 --> 00:32:22.015

we've been...

00:32:22.266 --> 00:32:24.266

Working with you

00:32:25.475 --> 00:32:28.475

Could that be one

00:32:29.841 --> 00:32:31.841

Like, if...

00:32:31.892 --> 00:32:33.892

I send that to

00:32:34.772 --> 00:32:36.772

People on Microsoft

00:32:40.421 --> 00:32:42.421

Forms...

00:32:43.059 --> 00:32:46.059

can everyone

00:32:46.298 --> 00:32:48.298

Open

00:32:49.190 --> 00:32:51.190

And... if...

00:32:51.829 --> 00:32:53.829

They don't have Microsoft,

00:33:01.561 --> 00:33:04.561

Jacinda Dariotis: So if you send it to people to complete, they can complete the survey.

00:33:05.418 --> 00:33:13.418

They don't... but if they want to program their own survey, they should have access to Microsoft, and then if they don't, they can use Google Forms instead.

00:33:13.428 --> 00:33:16.428

If they have a Google account, which is free to everyone.

00:33:17.195 --> 00:33:21.195

Paula Vanier: So that if I don't do you...

00:33:24.916 --> 00:33:27.916

use google forms cause

00:33:28.869 --> 00:33:30.869

everyone can do that

00:33:33.504 --> 00:33:37.504

Jacinda Dariotis: So the question is, should everyone use Google Forms, because everyone can get a free account?

00:33:37.868 --> 00:33:39.868

I would say I'm not going to endorse...

00:33:39.929 --> 00:33:41.929

Paula Vanier: I mean...

00:33:42.151 --> 00:33:44.151

You

00:33:44.184 --> 00:33:46.184

Send that

00:33:46.837 --> 00:33:49.837

to someone

00:33:50.804 --> 00:33:52.804

that don't have Micro

00:33:53.957 --> 00:33:55.957

Soft,

00:33:57.420 --> 00:33:59.420

can they do that

00:33:59.809 --> 00:34:02.809

In... Microsoft?

00:34:06.258 --> 00:34:12.258

Jacinda Dariotis: Yeah, so the question is, is if someone doesn't have a Microsoft account, can they still complete the survey? And the answer is yes.

00:34:12.258 --> 00:34:19.527

So, anyone that you send it out to doesn't have to have a Microsoft Exchange or that type of email to answer your form.

00:34:19.872 --> 00:34:24.872

The only thing that's required is if you were to go program a survey in.

00:34:25.733 --> 00:34:29.733

You need access to Microsoft to do it in Microsoft Forms, because you have to sign in.

00:34:32.841 --> 00:34:37.841

Yeah, but anyone you send it to can do it. They don't have to have a Microsoft account.

00:34:38.836 --> 00:34:47.836

Same thing with the Google Forms, if you send it to someone, they don't have to have a Google email, because you opened it up to anyone who has the link that you send them to fill out the survey.

00:34:47.859 --> 00:34:49.859

That's a really good question.

00:34:50.327 --> 00:34:52.327

Paula Vanier: But they need Microsoft

00:34:53.781 --> 00:34:59.781

Jacinda Dariotis: They don't need Microsoft to complete the actual survey, and they don't need a Google account to complete the actual survey.

00:35:00.502 --> 00:35:02.502

But you, as part of PACE,

00:35:03.115 --> 00:35:11.115

Programming it in need to either have a Google email to do Google Forms, or a Microsoft email to do Microsoft Forms.

00:35:11.115 --> 00:35:15.475

Paula Vanier: Yeah. Okay, thank you. Jacinda Dariotis: Absolutely.

00:35:20.950 --> 00:35:23.950

So now I'm going to turn on... turn to our report.

00:35:25.413 --> 00:35:27.413

Because he's been waiting and excited about it.

00:35:33.172 --> 00:35:35.172

Also, I should say, because I probably have forgotten...

00:35:39.088 --> 00:35:41.088
Happy hump day, everybody.

00:35:41.993 --> 00:35:47.993
It is Wednesday. I know you were waiting, I didn't want to say it immediately. Just keeping you on your toes, okay?

00:35:48.898 --> 00:35:56.898
Maybe you forgot today was Wednesday. Um, but so, no, we're super excited to come and talk about the Empowerment and participatory approaches to building

00:35:57.373 --> 00:35:59.373
Agency Evaluation Capacity Project.

00:36:00.041 --> 00:36:13.041
Um, just to let you know, you're getting the first presentation, not just because you come earlier on the day on Wednesday, but because the Mental Health Board is not meeting this evening, so they have to wait a whole month and a couple of weeks for this. Can you believe it?

00:36:14.552 --> 00:36:17.552
Um, but they can watch the video online in advance when it's posted.

00:36:17.722 --> 00:36:20.722
Um, so we're very excited to give our third-year report.

00:36:21.725 --> 00:36:27.725
This year, we're really talking about equipping programs through in-person and on-demand support, so we've been really revving that up.

00:36:29.411 --> 00:36:48.411
First, we'd like to give some gratitude and appreciation to agency staff and leaders, working group members who've given a lot of feedback before we've actually finalized these tools, but also have given feedback way in advance in helping us plan these to make sure that they are relevant and they're emerging in the needs of agencies and staff.

00:36:49.235 --> 00:36:53.235
And board members and stuff for all of your support and funding to make this work happen.

00:36:54.523 --> 00:36:59.523
Our programs, um, participating in our technical assistance, so this year we had 3 of them, and I'll talk about that.

00:36:59.281 --> 00:37:02.281
And then also, of course, the funding that we have received.

00:37:03.485 --> 00:37:10.485
Uh, as an overview for today, we're going to give a little bit of context, and we're going to revisit our project goals and strategies, because those were set forth in year one.

00:37:11.380 --> 00:37:14.380

Even though there's room for flexibility and adaptation as time has gone on.

00:37:14.889 --> 00:37:22.889

Um, we're gonna revisit those takeaways from year one, and then also summarize our Year 3 activities, and then talk about our next steps for Year 4.

00:37:23.538 --> 00:37:25.538

So in terms of our context,

00:37:26.505 --> 00:37:33.505

The overarching goal, just as a reminder, is to build that evaluation capacity for the agencies, the staff, as well as the board.

00:37:34.742 --> 00:37:41.742

In terms of using participatory and empowerment evaluation approaches. And that's a lot of jargon, so don't worry, I'll go through and explain what that actually is.

00:37:42.093 --> 00:37:48.093

But really, trying to build that capacity so that one doesn't have to outsource it, because we know that these agencies and staff

00:37:48.092 --> 00:37:53.856

are doing a lot, wearing a lot of hats, and don't have a lot of funding to be outsourcing this to independent evaluators and firms.

00:37:54.327 --> 00:37:59.327

So it's important to build that capacity so that then they have it and can pass it on to other people in their agency.

00:37:59.326 --> 00:38:04.021

And continue to do the good work that they're doing, and demonstrate the outcomes and effects that they're having.

00:38:06.098 --> 00:38:12.098

So year one, we really were interested in determining what those agency and board needs strengths and expectations were.

00:38:12.097 --> 00:38:17.097

Uh, so that then we could plan our future activities and begin really moving into action.

00:38:18.712 --> 00:38:27.712

Year 2 is, uh, putting that into place, using year one findings, and creating those resources and engaging in relevant capacity-building activities.

00:38:27.770 --> 00:38:34.770

And then in year 3, really continuing the successes that we've had and relevant initiatives in creating new initiatives as we move forward.

00:38:35.468 --> 00:38:39.468

To make sure that we are addressing the evolving needs in real time as we move forward.

00:38:41.870 --> 00:38:46.870

So, one of our approaches is participatory, so this really means centering the voices of those

00:38:47.034 --> 00:38:51.034

who are going to utilize or are impacted by anything that we're doing.

00:38:51.035 --> 00:38:56.102

So that's really the agencies, the staff, the board, so using a more..

00:38:56.596 --> 00:39:01.596

creating more holistic understanding of the current capacities and what has worked, and what

00:39:02.782 --> 00:39:05.782

remains, uh, needs, so that we can address those as we go on.

00:39:05.736 --> 00:39:08.736

So really hearing from them directly, instead of thinking,

00:39:08.744 --> 00:39:18.744

I really think they need this? No. We're working with everyone who is going to be utilizing those resources from the start so that they can help us plan them and make sure that they stay relevant and that they are accessible.

00:39:20.679 --> 00:39:23.679

So empowerment evaluation is really the actual capacity building.

00:39:24.522 --> 00:39:33.522

So it's not keeping things to oneself and saying you have to outsource it, but it's really building that capacity so that they can do it themselves, so they can implement and sustain those practices.

00:39:33.695 --> 00:39:35.695

and becoming continuous learners.

00:39:35.814 --> 00:39:37.814

Uh, throughout this entire..

00:39:38.249 --> 00:39:43.249

effort, because evaluation work doesn't just happen once, it's a continuous effort, and we're continually..

00:39:43.250 --> 00:39:45.452

Learning and growing.

00:39:47.031 --> 00:39:51.031

So here's a schematic I like to use to show differences in participatory.

00:39:51.031 --> 00:39:56.486

There's such a thing called helicopter science, or helicoptering in, or helicopter parenting, you may have heard that.

00:39:56.909 --> 00:39:59.909

Um, and that's really doing four, and doing 2.

00:40:00.083 --> 00:40:09.083

And then at the right end, it's really, um, doing with and by, so creating that partnership, and then also transferring it, the ownership, over to those

00:40:09.083 --> 00:40:15.410

who are end users, who are interest holders, who are more likely to be the ones who are impacted by the work. So really..

00:40:15.888 --> 00:40:22.888

creating that partnership, and then creating that capacity so that then it can be done with and by those over time.

00:40:27.845 --> 00:40:30.845

Should I pause for questions as I go through, or do you want me just to go through?

00:40:31.683 --> 00:40:34.683

Lynn Canfield: So this is not in the book, in the board packet, right?

00:40:35.030 --> 00:40:37.030

Jacinda Dariotis: The presentation is not. Okay.

00:40:38.297 --> 00:40:42.297

Lynn Canfield: Sorry, everybody, I didn't have a copy of it, so that's why the book isn't matching.

00:40:43.325 --> 00:40:50.325

Jacinda Dariotis: Yes, so this is taking a lot of what's in the report and putting it into schematics and pictures, and then we can make this available as well at the end.

00:40:50.981 --> 00:40:54.981

Um, so this is a... this is a picture of empowerment evaluation.

00:40:55.053 --> 00:40:59.053

But if anyone has any questions up to now, do you want me to take questions as I go through?

00:41:01.818 --> 00:41:03.818

I'll just keep going through, and then we'll have questions at the end.

00:41:05.133 --> 00:41:16.133

So this is a picture of empowerment evaluation, and it talks about different ways ofowering or building that capacity. And so for this project, we do all four of these. We create tools, we create trainings,

00:41:16.133 --> 00:41:20.661

We do technical assistance, and we do quality improvement and quality assurance.

00:41:21.075 --> 00:41:28.075

And so, as you can see, some of the tools that we do are the micro-learning videos, um, updated measures repository,

00:41:28.075 --> 00:41:33.777

We do trainings in terms of workshops that are both in person and, um, virtual.

00:41:33.993 --> 00:41:37.993

We've done some on outcomes, measures, storytelling, and so forth.

00:41:38.594 --> 00:41:44.594

We do technical assistance, that's working intensively one-on-one with an agency and their staff for one of their programs.

00:41:44.854 --> 00:41:50.854

And then we also do quality improvement and quality assurance, which is using the working groups, utilizing them.

00:41:51.421 --> 00:42:00.421

coming to the board meetings, having check-ins with, um, the board staff to make sure that what we're doing is on target, or if we need to, uh,

00:42:00.198 --> 00:42:02.198

shift or pivot as we're going along.

00:42:03.810 --> 00:42:12.810

In year one, we had the needs assessment, we heard from 76 different perspectives, and that's where we identified different needs of the agencies and staff.

00:42:13.426 --> 00:42:18.426

And then we worked from there to create our Year 2 activities, and then also our Year 3 activities.

00:42:20.640 --> 00:42:24.640

Some takeaways from year one were that, um, board members and agencies

00:42:25.537 --> 00:42:32.537

Um, wanted to be heard, so that participatory approach that we have is really important to make sure that we're hearing from them about their needs and the action plans.

00:42:33.761 --> 00:42:38.761

Uh, the resources that they wanted was knowledge, improvement of efficiencies, and storytelling.

00:42:39.362 --> 00:42:44.362

And they wanted to work together in moving towards a community of practice and having open communication.

00:42:47.222 --> 00:42:53.222

So, year 3 is a continuation of some of our activities from Year 2, so this slide has both Year 2 and Year 3.

00:42:53.221 --> 00:42:57.057

So that technical assistance, the tailored support for specific programs,

00:42:57.058 --> 00:43:03.991

And we change our... the program and agency that we provide technical assistance to in most years.

00:43:04.183 --> 00:43:09.183

So that we can spread the love and, um, work with different agencies and programs.

00:43:09.499 --> 00:43:19.499

Sometimes we may choose with the board staff in helping us to identify those programs, we may have a continuation if there's a program that needs additional support as we move forward.

00:43:21.045 --> 00:43:30.045

Our working group has this cross-agency mentoring and rapid feedback to us about what we're doing, if it's relevant, if we should stop doing something that we're doing, if we should start doing something that we're not doing.

00:43:30.046 --> 00:43:38.291

The trainings and resources, so that capacity-building materials that we provide, freely available on our website as well, and our in-person trainings.

00:43:38.604 --> 00:43:41.604

And then our open communication and informal support.

00:43:41.964 --> 00:43:46.964

So really thinking about how do we continue to have touchpoints that are monthly, um,

00:43:47.515 --> 00:43:52.515

And also thinking about how do we have additional touchpoints that agencies can access us when they need us.

00:43:52.645 --> 00:44:02.645

Um, if they haven't in the past. So we've created office hours this year, and then in the next year, in year four, we'll assess how useful those are for different agencies and programs.

00:44:04.093 --> 00:44:10.093

So in terms of our technical assistance in year 3, we have, um, 3 programs that we identified and we supported.

00:44:10.605 --> 00:44:15.605

They were less experienced in evaluation than our year two agencies.

00:44:15.925 --> 00:44:23.925

So that was really great to see that we are reaching those who are really in need and may not have had as much evaluation in their past.

00:44:23.781 --> 00:44:28.781

And they've been wonderful to work with, and we are continuing to work with them through the summer.

00:44:29.153 --> 00:44:35.153

We have improved their understanding through logic models, through survey development, and through administering surveys.

00:44:35.955 --> 00:44:44.955

And those agencies have reached over 5,000 clients themselves, so indirectly, our work is reaching almost 6,000 different people.

00:44:47.701 --> 00:44:52.701

In terms of the effect, all evaluation surveys that we, uh, sent out to our technical assistance partners,

00:44:54.132 --> 00:45:06.132

demonstrated that they have been learning a lot, they have new skills, and that they intend to use those skills in the future, and they think that it's going to help with their... improving their services and program quality assessment, which is really the goal of what we're trying to do.

00:45:06.859 --> 00:45:09.859

Um, and they would recommend the technical assistance to others.

00:45:12.631 --> 00:45:23.631

In terms of our technical assistance, this is a picture that was in the report, showing that our steps in having a kickoff meeting to explain the purposes of what the evaluation technical assistance is supposed to be, and to also

00:45:23.741 --> 00:45:25.741

Find out what the agency or program needs.

00:45:27.025 --> 00:45:35.025

Then, for those that need a logic model, we utilize that. We then engage in technical assistance around how to collect data that they're gonna need.

00:45:35.024 --> 00:45:41.429

We review different outcome measures that they're going to be collecting, we help them develop their survey, and then data collection.

00:45:42.088 --> 00:45:47.088

And so this is a schematic of what the needs were for the three agencies and programs that we worked with.

00:45:47.088 --> 00:45:51.763

But this can vary in any given year, depending on the needs of the different agencies or programs.

00:45:53.247 --> 00:46:00.247

Um, and from the words of one of our technical assistance, um, recipients is, I'm very appreciative of

00:46:00.247 --> 00:46:05.932

This is Rachel Jackson Gordon and the Family Resiliency Center in General for helping us improve our services.

00:46:06.718 --> 00:46:11.718

I have nothing but positive things to say, and I will happily recommend you to others. Thank you.

00:46:14.847 --> 00:46:16.847

So across-agency working group,

00:46:17.217 --> 00:46:27.217

This is something we instituted in year two, towards the middle part of that year, and it's been going strong. We have four agencies represented, we have 3 core members that meet regularly.

00:46:27.217 --> 00:46:29.266

Meaning, um, twice a month.

00:46:29.787 --> 00:46:37.787

And we are looking for more working group members, so if anyone is interested in joining the working group, please feel free in reaching out to us.

00:46:38.158 --> 00:46:45.158

We give, um, different information on, um, evaluation, and they provide a lot of feedback to us on our trainings.

00:46:45.581 --> 00:46:51.581

In terms of content, how it's being delivered, troubleshooting different evaluation concerns that they have,

00:46:51.858 --> 00:47:01.858

And evaluation learning, so they learn as we go through this process, even though they're not intensive technical assistance recipients, they do learn from the process of working together as a working group.

00:47:02.289 --> 00:47:05.289

And they learn from each other, so starting to build a community of practice.

00:47:06.812 --> 00:47:15.812

The effect it has is rapid feedback for us, so we don't have to wait if we were to do an annual needs assessment, we actually keep our finger on the pulse of the needs of different

00:47:16.243 --> 00:47:19.243

agencies and programs through our working group participants.

00:47:19.861 --> 00:47:21.861

And so they provide rapid feedback on our

00:47:21.848 --> 00:47:23.848

products in our trainings.

00:47:23.991 --> 00:47:27.991

They share knowledge with each other, they build community with each other.

00:47:28.654 --> 00:47:32.654

They improved confidence that they have and understanding of the value of evaluation.

00:47:33.827 --> 00:47:38.827

And then, also, they learned survey design skills, at least this year, we did go over that a bit as we were

00:47:38.619 --> 00:47:40.619

developing our trainings on surveys.

00:47:42.801 --> 00:47:47.801

So one of our working group participants said, I've learned a lot from this working group.

00:47:48.235 --> 00:47:55.235

I wish I would have had it when I first started. I have worked on some different surveys, I've learned a lot about how to make them.

00:47:56.164 --> 00:48:01.164

I'm not a data person, I'm a people person, but I have learned a lot from the data I've collected.

00:48:01.164 --> 00:48:09.954

They have helped me look at program and understand what to change or fix. That makes a big difference. You guys have made it easier for me to understand my job.

00:48:09.930 --> 00:48:14.930

So really talking about the different components of their experience with us in the working group, and that they...

00:48:15.417 --> 00:48:17.417

Wish they had started it much earlier.

00:48:17.625 --> 00:48:20.625

So... but it's never too late.

00:48:20.574 --> 00:48:22.574

to join.

00:48:24.587 --> 00:48:30.587

Our working group informed our trainings and resources, uh, the content and resources that have come out of the group, uh,

00:48:31.050 --> 00:48:34.050

would be very beneficial to agencies who are willing to use it.

00:48:34.050 --> 00:48:40.869

really talking about how agencies can benefit if they want to participate or access the different resources that we've created.

00:48:43.520 --> 00:48:49.520

And then our trainings and resources, we had a storytelling workshop, so storytelling seems to be a buzzword lately.

00:48:49.778 --> 00:48:56.778

But it's really important for agencies to know and programs to know what stories they want to convey into different audiences, and that's what this workshop did.

00:48:57.010 --> 00:48:59.010

So, thinking about the various audiences,

00:48:59.008 --> 00:49:01.685

12 agencies attended, or more.

00:49:01.934 --> 00:49:07.934

And we have publicly available microlearnings from last year. We created 3 new ones, one on avoiding the data dump.

00:49:08.529 --> 00:49:17.529

went on avoiding and under-reporting and over-reporting, and also how to program a survey with low-cost platforms, which is the one I just showcased to you today.

00:49:19.591 --> 00:49:24.591

We have 8 microlearnings in total to date. We have over 5,000 viewer...

00:49:24.472 --> 00:49:29.472

player impressions, and over 300 plays are accessing of them.

00:49:30.106 --> 00:49:38.106

We also created a reference guide, so some people like things in paper or in black and white, versus seeing videos, and so we've created

00:49:39.191 --> 00:49:45.191

different tools, so we have reference guides as well on our website, so that people can access it, and this is all, um...

00:49:45.190 --> 00:49:47.138

Those are, uh, ADA compliant.

00:49:49.312 --> 00:49:58.312

So what's the effect of all of this work? These are resources that are broadly shared across funded agencies and to other agencies that are not funded, because they're freely available on our websites.

00:49:58.536 --> 00:50:03.536

And they can be accessed anytime, anywhere, except for our in-person, um, or virtual

00:50:04.625 --> 00:50:12.625

trainings. But for those trainings, we typically build them off of or utilize our microlearning so that those can be resources, whether one can attend our training or not.

00:50:12.733 --> 00:50:19.733

And we also have office hours, so that if someone who couldn't attend one of our trainings and they have questions on that topic, they can always reach out to us.

00:50:23.151 --> 00:50:30.151

So here's an image. I know the text is a bit small. On the bottom, it just is a listing out of each one of our micro-learnings.

00:50:30.151 --> 00:50:35.896

And for each one of these, um, graphs, so the one on the left has two columns.

00:50:36.095 --> 00:50:46.095

The first one was for year two, about our player impressions, and you can see it gets almost to 2,000, but by year 3, we're up to almost 5,000. So we have...

00:50:46.095 --> 00:50:52.772

We have increased in each one of the categories for each one of our microlearnings, so more and more people are giving impressions about it.

00:50:53.192 --> 00:51:02.192

And we've also increased the number of micro-learnings, um, but it's certainly outpaced, uh, what we had seen in year two. So words getting out, keep spreading it.

00:51:02.827 --> 00:51:08.827

Right. Um, and in the column, in the figure to the right, these are actual plays.

00:51:09.389 --> 00:51:17.389

And it demonstrates that the plays have also increased from year two to year 3, and have increased for each one of the microlearnings, and we've also added the additional three.

00:51:18.342 --> 00:51:20.342

And the additional 3, so the one number 8,

00:51:20.723 --> 00:51:25.723

was done really late, so the fact that it was accessed by so many so quickly is really encouraging.

00:51:28.640 --> 00:51:40.640

So to give a testimonial to our microlearnings, we had, uh, Susan Fowler, who came out and said, I just love what you're doing, I taught research methodology for years at the university, and I would have very much benefited

00:51:40.722 --> 00:51:42.722

From some of these short micro-lessons,

00:51:43.260 --> 00:51:48.260

People get so distracted by how and what to report, and we have really distilled

00:51:49.512 --> 00:51:51.512

it into the humorous as well as a cogent summary.

00:51:51.727 --> 00:51:54.727

So, most of our microlearnings have some humor in them.

00:51:55.838 --> 00:52:08.838

Because, you know, that helps with paying attention. They're very short, though, they're 3 to 5 minutes, except for the one I showed you today. That was 10 minutes, but you could... you could fast-forward if you didn't want to use one versus the other, so we're keeping them short as much as we can.

00:52:11.261 --> 00:52:13.261

So for open communication and informal support,

00:52:13.261 --> 00:52:27.415

Um, we come to the monthly meetings for the boards, because we really want to be in the know and also give back information of what we're currently working on, so if there's anything that we need to course-correct, or anything we need to think about moving forward, that we can do that in a timely fashion.

00:52:27.947 --> 00:52:33.947

We work with the board staff every month as well to be as a litmus test for that, and get their insights and wisdom.

00:52:34.441 --> 00:52:36.441

We have offered office hours,

00:52:36.656 --> 00:52:41.656

And this is, uh... no one has taken us up on office hours. Can you believe that?

00:52:42.450 --> 00:52:53.450

Um, but so yesterday, we collected a survey to find out what might be some barriers to office hour access, and it might be someone works at 10

o'clock or 12 o'clock at night, and it really hard to access us at that time.

00:52:53.450 --> 00:52:55.621

Or it could be a, we don't know what we don't know.

00:52:55.740 --> 00:53:01.740

Or it can be, we're just so busy because we have so many hats going on. So we're... we're... we're teasing that out.

00:53:02.049 --> 00:53:07.049

to see, um, what we can do to modify that. And we also getting the word out more and more.

00:53:07.048 --> 00:53:10.103

So I'll actually pass out later some, uh...

00:53:10.941 --> 00:53:16.941

information that we've shared publicly available to say how to access our office hours, so that everyone knows how to reach us.

00:53:18.508 --> 00:53:29.508

So the effect of our communication is increased cross-communication, and our annual report offers accountability for what we're doing and understanding of the evaluation team activities, so that's also important.

00:53:29.918 --> 00:53:35.918

And it is ADA compliant, so we're happy about that to make sure that anything and everything that we're doing is accessible.

00:53:37.360 --> 00:53:42.360

Our next steps for Fear 4 is to identify funded programs for technical assistance for next year.

00:53:43.273 --> 00:53:47.273

Um, so new programs, or if we want to continue with any of them, that we would do that.

00:53:47.274 --> 00:53:55.165

We engage the board staff in helping to make that decision, and making sure that we have representation from both mental health and developmental disability boards.

00:53:55.623 --> 00:53:57.623

board-funded agencies.

00:53:58.472 --> 00:54:06.472

Uh, we're developing new trainings all the time, so we're really listening to what people need and want, and in the future, we're probably going to do one on data visualizations.

00:54:06.460 --> 00:54:11.460

Because who doesn't want to know how to visualize their data in ways that are better than what they've done before?

00:54:12.204 --> 00:54:14.204
Maybe, huh?

00:54:14.438 --> 00:54:16.438
I hear some buzz.

00:54:16.731 --> 00:54:18.731
found some interest in that. Um..

00:54:19.764 --> 00:54:24.764
But we're always open to suggestions, so please let us know, or join our working group, and then you can give us the inside scoop there.

00:54:25.403 --> 00:54:39.403
Evolving Working Group, so into a community of practice, so it's not only us sharing information and them sharing information with us, but actually the group working in and of itself with each other to create that community of practice that then can soar on its own over time.

00:54:40.676 --> 00:54:45.676
And then, uh, assessing our office hours and how those work over time for the next year, so..

00:54:45.839 --> 00:54:47.839
for, um, specific and quick needs.

00:54:48.403 --> 00:54:51.403
So if anyone has a quick question about evaluation, they can always reach out to us.

00:54:54.606 --> 00:54:56.606
And that is my presentation.

00:54:58.553 --> 00:55:00.553
Questions, comments, concerns?

00:55:04.555 --> 00:55:07.555
Anne Robin: Just raise your hand if you want to ask a question.

00:55:07.713 --> 00:55:09.713
Dianne?

00:55:10.888 --> 00:55:16.888
Dianne Gordon: Um, thank you very much. That was great information. I'm sort of new here, and so my question is,

00:55:17.162 --> 00:55:19.162
basically, how do..

00:55:19.162 --> 00:55:23.834

when you say funded groups, I'm assuming that's people who are getting grants through the DD Board.

00:55:24.739 --> 00:55:26.739
Are there opportunities for groups that

00:55:26.759 --> 00:55:31.759
maybe we weren't able to fund this year, or groups that haven't asked for funding to...

00:55:32.204 --> 00:55:35.204
participate that are supporting the disability community?

00:55:37.359 --> 00:55:45.359
Jacinda Dariotis: So, it's any mental health and developmental disability board-funded agencies and programs that have access to our technical assistance and so forth.

00:55:46.563 --> 00:55:55.563
Um, so, uh, our hope is that when we think about going into Year 5, that we can start to build that into it, because when we wrote our proposal, that was not built into it.

00:55:55.778 --> 00:55:58.778
But I think it's a lovely idea, and it's been brought up by others.

00:55:58.954 --> 00:56:02.954
And remember, too, all of our resources are freely accessible to anybody.

00:56:03.630 --> 00:56:14.630
And so we spent a lot of time in creating those, so that they'll be on demand and available for anyone, because not everyone can come to our in-person or virtual workshops, too, so we really try to put a lot of investment into that.

00:56:14.958 --> 00:56:23.958
And even people who are not funded, or even remotely involved with the mental health or developmental disability board-funded agencies and programs can access those.

00:56:24.459 --> 00:56:30.459
And so other agencies have been spreading the word about those, and it's gone well beyond the state of Illinois, too, so...

00:56:30.665 --> 00:56:32.665
Please help continue to spread the word.

00:56:33.160 --> 00:56:40.160
But if somebody has a major question, they can always reach out to us. You know, our office hours, they can come and do some office hours.

00:56:40.160 --> 00:56:45.630
And when those get so overwhelming, then we can, like, make any decisions, but we're... we're open and...

00:56:45.576 --> 00:56:47.576
helping collaborators.

00:56:47.790 --> 00:56:49.790
Dianne Gordon: Perfect, thank you. Yeah.

00:56:50.268 --> 00:56:52.268
Anne Robin: Um, I was told that both

00:56:52.585 --> 00:56:54.585
Kim and Susan online have their...

00:56:55.455 --> 00:56:57.455
Hands raised, Susan, you want to go first?

00:56:59.789 --> 00:57:04.789
Susan Fowler: Um, thank you. I just want to reiterate how fabulous I think this investment

00:57:05.247 --> 00:57:07.247
has been by the board,

00:57:08.082 --> 00:57:12.082
to support the participatory model of evaluation.

00:57:12.082 --> 00:57:18.062
Um, you know, it's... it's such a valuable resource, I think, for our agencies.

00:57:18.679 --> 00:57:21.679
to, uh, participate in, and...

00:57:21.412 --> 00:57:26.412
the quality of the microlearnings, I think, have just been outstanding.

00:57:27.065 --> 00:57:34.065
So, I'm, you know, I'm very, very happy, and I'm hoping that, um, the 300, um...

00:57:34.743 --> 00:57:39.743
plays means that those are more than just 300 individuals.

00:57:39.762 --> 00:57:43.762
that have played the, um, recordings of the microlearnings.

00:57:44.484 --> 00:57:48.484
Um, because I think, again, they have...

00:57:48.558 --> 00:57:52.558
great potential to be of value to many agencies.

00:57:52.889 --> 00:57:56.889
Um, so if you could explain a little bit more what the 300...

00:57:57.551 --> 00:58:02.551
Um, plays of the second graph, I think.

00:58:03.666 --> 00:58:05.666
Uh, that was, uh, presented.

00:58:08.192 --> 00:58:11.192
I would appreciate it. But good job.

00:58:14.272 --> 00:58:21.272
Jacinda Dariotis: Yeah, so the fact that we have over 5,000 impressions suggests it's meeting a lot more people than 300 plays.

00:58:21.858 --> 00:58:29.858
Um, and so the 300 plays, I believe, are unique plays, so sometimes people will go and look at it again and again and again, and it's not capturing that. So...

00:58:30.610 --> 00:58:37.610
So sometimes the impressions, too, can be things of different components of the actual video, and not just, did you like it or not, right? So...

00:58:37.800 --> 00:58:42.800
So the plays are gonna be... the impressions are gonna be higher than the number of people who have been accessing it.

00:58:43.426 --> 00:58:48.426
But I'm not an IT person per se, and Nate's the one who generated that, um, figure.

00:58:48.426 --> 00:58:51.204
But I can ask him, because they're different...

00:58:51.625 --> 00:58:56.625
So YouTube does things differently than others, and it's not all accessible.

00:58:56.914 --> 00:58:58.914
Um, let me rephrase that.

00:58:59.051 --> 00:59:02.051
Not all of them are the YouTube, um...

00:59:03.439 --> 00:59:12.439
metrics, so we didn't have metrics necessarily from the very, very start of them, and that started later, so I think more people have accessed it versus 300 or so people.

00:59:12.231 --> 00:59:14.231
So...

00:59:15.107 --> 00:59:17.107
I can give you a better answer in August as well, so...

00:59:24.444 --> 00:59:27.444

Shandra Summerville: Kim Fisher has her hand raised.

00:59:27.445 --> 00:59:35.973

Anne Robin: Yeah, Kim, you're next, and then I'm gonna ask Lynn to recognize people online, since you have access to that. So, Kim,

00:59:36.185 --> 00:59:47.185

Kim Fisher: Thank you. Hi everyone, this is Kim Fisher. Uh, uh, just thank you so much for the work that you do, and you're in your team do, Jacinda. Um, it's just...

00:59:47.619 --> 00:59:58.619

Fabulous, reiterating what everybody said. Um, because two things I had. One is I had a question about the technical assistance, the graph.

00:59:59.062 --> 01:00:04.062

and actually joining online lets me take screenshots and take notes, so that was really helpful.

01:00:04.062 --> 01:00:12.044

But, uh, so on that graph, you... you said, like, kind of the last step is data, uh, collection, and I just wondered, like,

01:00:12.044 --> 01:00:17.149

Is that because folks kind of feel like when they got the data, they know

01:00:17.870 --> 01:00:22.870

how to interpret it, analyze it, interpret it, and, like, make it meaningful? Or is that just because

01:00:24.426 --> 01:00:29.426

there's just so much to do in technical assistance, you kind of stopped at data collection.

01:00:30.060 --> 01:00:35.060

So if you could just talk a little bit about that. And then the second question was, I feel... this is maybe for the board,

01:00:35.059 --> 01:00:42.707

I feel like it'd be great to do a presentation, like, at, I don't know, the Arc of Illinois conference or something about this. Um...

01:00:42.493 --> 01:00:48.493

which I'd be happy to submit, I mean, or... we need to get the word out that... that in...

01:00:49.318 --> 01:00:51.318

that this is happening here in Champaign.

01:00:52.107 --> 01:00:55.107

mostly to just share the work that we're doing... that you're doing

01:00:55.108 --> 01:01:03.947

for the agencies and the hard work that agencies are doing, but also, like, for them to, like, share with their partners across the state. I think it would be a great

01:01:03.968 --> 01:01:05.968

dissemination, but...

01:01:14.198 --> 01:01:16.198

Jacinda Dariotis: Yeah, so what I would say is that

01:01:16.564 --> 01:01:24.564

We go based on the agency or program needs and their ability to meet, and what their current capacity

01:01:25.237 --> 01:01:35.237

is. And so sometimes, in a full year, getting through all the way through data collection and analysis and so forth is just too much for the agencies.

01:01:35.237 --> 01:01:43.560

Because we're building up the capacity, let's say, of the other steps in advance, like creating a logic model, how to create your evaluation questions, what measures you're going to be using.

01:01:43.688 --> 01:01:49.688

And so being able to meet with them consistently over the course of the year, giving them soak time so that they can

01:01:49.964 --> 01:01:52.964

process what we've learned from a previous meeting

01:01:53.119 --> 01:01:57.119

revisiting the logic models and their questions and the measures.

01:01:57.120 --> 01:02:03.867

It takes a lot of time, so the fact that they even get to collecting their own data is actually a huge

01:02:04.353 --> 01:02:06.353

investment in a huge,

01:02:06.767 --> 01:02:09.767

amount of their time and learning that's occurred

01:02:10.659 --> 01:02:16.659

That getting them through the whole data analysis and so forth would probably need an additional year.

01:02:16.439 --> 01:02:24.439

to move into all of that, and how to analyze the data, and how to process it, and how to visualize it, how to disseminate it, and how to implement it, and worked on it.

01:02:25.442 --> 01:02:28.442

That's why I said sometimes with some agencies, we might want to work with...

01:02:29.164 --> 01:02:32.164

For more than a year, if we need to get them there

01:02:32.165 --> 01:02:34.610

And also, the agencies this year

01:02:34.902 --> 01:02:44.902

were, um, let's say, had less capacity in the evaluation realm than some in the past that had been doing some of the stuff, so that they could have moved to data collection and analysis quicker.

01:02:45.998 --> 01:02:52.998

But we think that these agencies that we've worked with have worked through all of these different steps and have done a tremendous amount of time and energy to get there.

01:02:53.358 --> 01:02:55.358

But I do understand what you mean about...

01:02:56.207 --> 01:02:58.207

Can we get them further than the data collection step?

01:02:58.975 --> 01:03:00.975

Did that answer your question?

01:03:00.975 --> 01:03:04.640

Kim Fisher: Just real quick, it does. Real quick, I think that answer is helpful for the public.

01:03:04.820 --> 01:03:06.820

Mm-hmm.

01:03:06.819 --> 01:03:12.129

like, to understand, kind of, how much time folks need to collect really good data.

01:03:12.128 --> 01:03:16.088

So I so appreciate you distilling that information. Thank you.

01:03:16.688 --> 01:03:18.688

Jacinda Dariotis: Thank you.

01:03:22.169 --> 01:03:27.169

Lynn Canfield: We have one person online, a member of the public online, who'd like to make comments, and then...

01:03:27.170 --> 01:03:30.754

After that, there are a lot of people in the room, too, so...

01:03:31.150 --> 01:03:33.150

Jen Buoy, you ready?

01:03:37.442 --> 01:03:39.442
Jennifer Buoy: Yes, um, so...

01:03:40.325 --> 01:03:42.325
Uh, when you...

01:03:43.169 --> 01:03:45.169
how much time.

01:03:45.169 --> 01:03:50.759
You got only so much money, but then you said for... yeah, how are you gonna get more...

01:03:51.135 --> 01:03:56.135
people, and you know for different services, for different agencies,

01:03:57.890 --> 01:04:00.890
Um, are going... probably, people get...

01:04:01.183 --> 01:04:06.183
There might be from... vary from year to year, one gets more services for one...

01:04:06.871 --> 01:04:08.871
department than another.

01:04:09.776 --> 01:04:11.776
How do you, uh, evaluate...

01:04:12.278 --> 01:04:15.278
Are you finding, and are you going to fund just, like,

01:04:16.563 --> 01:04:19.563
two or three agencies, are you gonna...

01:04:20.495 --> 01:04:22.495
put more, because, like, I've...

01:04:22.930 --> 01:04:25.930
Noticed, like, uh, how like

01:04:26.488 --> 01:04:29.488
I don't like going to for, like, two whole...

01:04:29.966 --> 01:04:34.966
Are you gonna get more agencies to help with people with disabilities more?

01:04:35.117 --> 01:04:37.117
But then you can't fund, like,

01:04:37.117 --> 01:04:39.485

I don't see how it could fund, like,

01:04:39.526 --> 01:04:41.526
two full agencies.

01:04:41.796 --> 01:04:43.796
Or you would have to do split...

01:04:44.186 --> 01:04:48.186
Half the agencies not fully fund all of them

01:04:48.263 --> 01:04:50.263
and split them into...

01:04:50.419 --> 01:04:53.419
if you're gonna fund more than just 2 or 3.

01:04:56.206 --> 01:04:58.206
If you only got so much money.

01:04:58.574 --> 01:05:00.574
And were you gonna...

01:05:01.047 --> 01:05:04.047
Are you going to get extra money? And...

01:05:04.827 --> 01:05:07.827
That's where I doubt, but I don't see where...

01:05:08.099 --> 01:05:10.099
extra money, and if you're going to do more,

01:05:10.189 --> 01:05:15.189
agencies, then would you have to cut back on some services for some agencies?

01:05:15.190 --> 01:05:17.179
to make room for others.

01:05:17.220 --> 01:05:19.220
Ask the question,

01:05:19.220 --> 01:05:24.514
I would have for the board, if you only... we're not gonna get any more money, then...

01:05:25.797 --> 01:05:30.797
How are you going to make room for more agencies if you don't cut back for some?

01:05:31.748 --> 01:05:39.748
Lynn Canfield: Can you... this is Lynn. I'm going to answer your question, because this is not related to the presentation, and it is more a question for the board, but...

01:05:40.184 --> 01:05:47.184

I'll tell ya, it is exactly as you're presenting, it's a math problem.
You have X amount of money, you have a certain amount of money,

01:05:47.184 --> 01:05:49.372

It doesn't grow...

01:05:49.372 --> 01:05:51.998

According to what people need and want.

01:05:51.941 --> 01:05:55.941

It grows according to property taxes in this county.

01:05:56.533 --> 01:06:04.533

So, we're very limited, exactly as you've said. So if you wanted to
discuss this further with us, or have a...

01:06:05.269 --> 01:06:12.269

Discussion with the board, or with a particular board member, we could do
that at a different time. I think you emailed about this.

01:06:12.269 --> 01:06:14.932

And we responded. So...

01:06:15.138 --> 01:06:18.138

Maybe, um, if you want to get back to the email with...

01:06:18.138 --> 01:06:21.112

With our staff, myself and Kim Bowdry,

01:06:21.113 --> 01:06:24.620

It would be... you're exactly right. We can't...

01:06:24.983 --> 01:06:31.983

fund everything, because we only have a certain amount of money. So it's
divided up in the ways that...

01:06:32.233 --> 01:06:36.233

According to, like, how well things match with the rules.

01:06:36.234 --> 01:06:38.650

how well they match with what

01:06:38.662 --> 01:06:43.662

People are looking for, that type of thing, but it is a very important
topic.

01:06:44.632 --> 01:06:47.632

So, it's just not what the evaluators are in charge of.

01:06:48.616 --> 01:06:50.616

So, they'd probably fund everything.

01:06:51.144 --> 01:06:59.144

Jennifer Buoy: So, the evaluating... when you do the surveys, do you get it and base the funding on what department and agencies

01:06:59.144 --> 01:07:01.102

Do you look at that, and...

01:07:01.101 --> 01:07:03.677

Also, the agencies and...

01:07:04.381 --> 01:07:07.381

Are you doing that, or if I get a...

01:07:07.233 --> 01:07:09.233

ton of people coming.

01:07:09.636 --> 01:07:11.636

Or maybe because there's...

01:07:12.326 --> 01:07:16.326

so many people hurting for money now. I mean, I can't imagine...

01:07:17.142 --> 01:07:19.142

Yeah.

01:07:19.142 --> 01:07:21.886

A lot of agencies just rolling in, and like, how are you going to fund all of them?

01:07:22.798 --> 01:07:26.798

Lynn Canfield: I think you're right. But it is a separate topic, and the evaluation

01:07:27.696 --> 01:07:34.696

team works on things to help the agencies, so I don't think we can really talk about this much further right now.

01:07:35.657 --> 01:07:38.657

If that's alright with you, we should talk about the evaluation.

01:07:39.133 --> 01:07:41.133

Jennifer Buoy: Okay.

01:07:42.360 --> 01:07:46.360

Jacinda Dariotis: Great, so what I'll say in closing is that we've... we...

01:07:47.234 --> 01:07:52.234

Any and all of the agencies that have been funded have been touched by the evaluation project in one way, shape, or form

01:07:52.234 --> 01:08:00.152

and can access any of the resources we have, and can provide us with any insights into some things that they would need moving forward, and we continue to do that.

01:08:00.682 --> 01:08:11.682

And the whole point of the evaluation capacity building project is that agencies and programs get better at understanding what they need to demonstrate the effects and impacts of their program.

01:08:12.145 --> 01:08:16.145

And what they need to have improvement for the clients that they're serving.

01:08:16.144 --> 01:08:26.258

And so, like I said, even if we had 3 technical assistant agencies, it seems like a small number, but reaching almost 6,000 people and clients that they have with that,

01:08:26.259 --> 01:08:32.273

is huge. And that's not even accounting for those who have access to micro-learnings and our in-person trainings, so...

01:08:32.704 --> 01:08:37.704

We really appreciate the board seeing the wisdom and the value of this type of work

01:08:38.760 --> 01:08:45.760

And how many agencies and potential clients that we are continuing to impact, whether it's directly or indirectly, so...

01:08:46.108 --> 01:08:49.108

I think the money is being used really well and going to great things.

01:08:49.108 --> 01:08:53.409

And we look forward to continuing to have another year, and hopefully more than that.

01:08:54.315 --> 01:09:02.315

In, uh, building that capacity so that the agencies can get the word out of what they're doing, and also they can continue to improve their services as they move forward.

01:09:05.187 --> 01:09:09.187

Anne Robin: Thank you so much for that. I just have a couple of, um...

01:09:09.187 --> 01:09:12.121

comments of my own, um...

01:09:13.174 --> 01:09:16.174

First of all, the handout that you gave

01:09:16.625 --> 01:09:19.625

is excellent. The presentation is excellent.

01:09:20.054 --> 01:09:22.054

And I was struck by

01:09:22.810 --> 01:09:27.810

the clarity of the presentation, but also, it looks to me that you are

01:09:28.329 --> 01:09:31.329

applying your principles of evaluation to yourselves,

01:09:31.573 --> 01:09:39.573

And you're just giving us a little demonstration of how that works and how it can be presented, so I got that, and it's good.

01:09:39.920 --> 01:09:49.920

And then there are two comments, um, that came up a couple of times during the presentation that I just want to highlight. One of them is building confidence.

01:09:51.017 --> 01:09:58.017

Um, which is very important, because people often have the ability to do something, but they don't have the confidence

01:09:58.017 --> 01:10:07.573

to do it, so building confidence is really good, and also building community, which happens when we work together. So those are things that we...

01:10:08.132 --> 01:10:15.132

Um, always need, and, um, I appreciate your recognizing those things. So those are my...

01:10:15.133 --> 01:10:17.133

my comments.

01:10:18.634 --> 01:10:21.634

Thank you very much for your presentation, it was excellent.

01:10:22.121 --> 01:10:25.121

Um, I'm gonna move on to old business.

01:10:25.121 --> 01:10:31.282

Um, Kim, do you want to talk about emerging threats? Lynn talked a little bit in her remarks.

01:10:31.283 --> 01:10:41.226

Um, I don't want to have a long discussion, because it is 10 o'clock, and I told people we'd have a relatively short meeting, but this is an informational meeting, and I don't want to cut this out.

01:10:43.412 --> 01:10:56.412

Kim Fisher: Hi everyone, this is Kim. Thank you, um, thank you, Anne. Um, I will be very short, so, um, thank you, Lynn. I... I don't have much beyond what Lynn said, um, except for the...

01:10:57.411 --> 01:11:03.411

two things I was going to mention were the threat to Olmstead, um, which I think is kind of...

01:11:04.301 --> 01:11:12.301

discussion that Lynn was getting at. Um, so there are several Take Action items that folks can do.

01:11:12.301 --> 01:11:20.744

Through, uh, the Arc of the U.S., I think Access Living, many different advocacy agencies have, um, kind of

01:11:21.468 --> 01:11:29.468

you know, fill out this form and contact your legislator, um, about that, uh, and the second thing is the..

01:11:30.351 --> 01:11:40.351

work that's being done to move the Department of Special Education out of the Department of Education into Health and Human Services, which would just destroy

01:11:41.058 --> 01:11:43.058

um, access to..

01:11:44.898 --> 01:11:46.898

inclusive education opportunities, and..

01:11:46.721 --> 01:11:48.721

really, um..

01:11:49.741 --> 01:12:05.741

be very difficult to fight, um, civil rights violations. So, um, the, um, Council for Exceptional Children, which is a national organization in special education, has a very.. another quick, really easy form fill out, and it directly emails to

01:12:06.482 --> 01:12:17.482

Um, our representatives. I know that recently, um, Nikki Budzinski has a nephew with Down syndrome, so she's posted about it, but call her, um, go to her,

01:12:17.461 --> 01:12:23.461

I just.. these two things, as well as the HCBS, I mean, all of it is.. all of it is very linked.

01:12:23.855 --> 01:12:32.855

So, um, and recently there's been some reporting about who's behind, um, this federal work, so I would encourage folks to read up on that. So, that's all I'll say.

01:12:35.890 --> 01:12:37.890

Any other comments?

01:12:40.703 --> 01:12:48.703

Okay, I'm gonna move on. Oh, Susan, you had your hand raised. I cannot see the virtual hand raise, so Lynn, if there's a virtual hand raise, you just..

01:12:48.507 --> 01:12:50.507
chime in.

01:12:50.507 --> 01:12:54.132
Susan Fowler: Yeah, sorry, I just wanted to really emphasize what Kim

01:12:54.507 --> 01:13:00.507
said about the movement of OSEP, um, the Office of Special Ed Programs to Health and Human Services.

01:13:01.464 --> 01:13:05.464
The intention is really to completely disassemble 50 years

01:13:05.884 --> 01:13:09.884
Of very careful work in legislation to ensure that

01:13:10.442 --> 01:13:17.442
All children with disabilities have free, appropriate public education. I mean, the bottom line is that

01:13:17.348 --> 01:13:22.348
If edu... if disabilities are moved into a medical model,

01:13:23.138 --> 01:13:28.138
then we start to lose the ability to

01:13:28.887 --> 01:13:31.887
guarantee that all kids with special needs

01:13:32.096 --> 01:13:36.096
have access to education, and for those of us who started teaching,

01:13:36.097 --> 01:13:39.823
Prior to 1975, we remember...

01:13:40.561 --> 01:13:44.561
That kids with disabilities were not attending school.

01:13:45.002 --> 01:13:49.002
Or if they were attending, they were not getting many services.

01:13:50.150 --> 01:13:55.150
So this is just an... this is an incredibly diabolical plan.

01:13:55.932 --> 01:14:02.932
to go around the legislation and to remove what has been, for 50 years, a guarantee of services.

01:14:02.940 --> 01:14:04.940
And it is, uh...

01:14:05.368 --> 01:14:08.368
There's also a call-in day,

01:14:08.943 --> 01:14:14.943

In which you can call in to Congress and speak to senators or, or, uh,

01:14:15.714 --> 01:14:17.714

con... con... congressional representatives.

01:14:17.746 --> 01:14:26.746

and protest. There was a similar event that happened during the Reagan administration about 40 years ago, and there were

01:14:27.386 --> 01:14:31.386

thousands and thousands and thousands of phone calls that shut down.

01:14:31.640 --> 01:14:39.640

The, um, the actual ability to, um... it just shut down the phone system at the Capitol.

01:14:39.725 --> 01:14:41.725

And that was sufficient.

01:14:42.005 --> 01:14:45.005

Along with the thousands of letters that were sent,

01:14:45.709 --> 01:14:47.709

Back before emails were available,

01:14:48.587 --> 01:14:51.587

to stop the process of disassembling.

01:14:51.992 --> 01:14:54.992

So this is not the first time it's happened.

01:14:55.382 --> 01:14:57.382

But it is the most, um...

01:14:58.108 --> 01:15:02.108

deleterious and devious way that it's happened, so I think...

01:15:02.108 --> 01:15:05.297

I think it really is important for people to speak up.

01:15:05.998 --> 01:15:08.998

And to send emails, and to phone call. It's, um...

01:15:09.604 --> 01:15:14.604

It's really a disaster in the making. And if you take away services for children,

01:15:15.155 --> 01:15:17.155

birth to 18.

01:15:17.155 --> 01:15:22.147

what's going to happen for young adults and older adults? It'll be gone, too.

01:15:22.147 --> 01:15:25.631

So this is... this is really threatening. Thank you.

01:15:27.715 --> 01:15:33.715

Jennifer Buoy: Do you have that phone number for the Capitol? Is that for all of Congress that you said? Is there a particular one that...

01:15:33.786 --> 01:15:37.786

speaks to all of Congress, or do you say just to your...

01:15:38.395 --> 01:15:40.395

uh, representative in Congress?

01:15:40.396 --> 01:15:44.225

Susan Fowler: You can call the... you can call the... the... you can ask him, actually.

01:15:44.224 --> 01:15:50.343

to call the Capitol, um, phone line for, uh, the Senate or the House.

01:15:50.796 --> 01:15:57.796

And they will give you the number. I don't have it in front of me. I certainly have emails from CEC that provide it.

01:15:58.496 --> 01:16:03.496

Um, and I'm... I can send it to Lynn if she needs it to send out, or to post.

01:16:05.524 --> 01:16:07.524

Anne Robin: Yeah, that would be helpful.

01:16:07.524 --> 01:16:13.452

Lynn Canfield: Sure, I can do that. The issue for me with sending out emails is that I can't send them to the whole public.

01:16:14.107 --> 01:16:18.107

So, you know what I mean? Like, it's... and we don't really have a page,

01:16:18.108 --> 01:16:23.874

It probably would be inappropriate for us also as a government entity to do anything that looks like lobbying.

01:16:24.323 --> 01:16:28.323

So, I can... I don't have that information myself.

01:16:28.822 --> 01:16:31.822

But Jen, if you want me to help you figure it out, I...

01:16:32.090 --> 01:16:35.090

We can do that, okay? You and me?

01:16:35.089 --> 01:16:36.305
Jennifer Buoy: Okay.

01:16:36.306 --> 01:16:37.381
Anne Robin: Yeah, alright.

01:16:41.451 --> 01:16:43.451
Is there anyone else, Lynn?

01:16:43.618 --> 01:16:45.618
That's online?

01:16:49.743 --> 01:16:51.743
Paula?

01:16:53.364 --> 01:16:55.364
Paula Vanier: Sharon

01:16:55.564 --> 01:16:58.564
From PACE

01:16:59.480 --> 01:17:03.480
may get email

01:17:03.583 --> 01:17:05.583
today...

01:17:08.087 --> 01:17:11.087
I will forward it

01:17:11.267 --> 01:17:13.267
to you...

01:17:13.983 --> 01:17:16.983
Um, and...

01:17:20.592 --> 01:17:22.592
I'm going to

01:17:22.819 --> 01:17:25.819
date myself.

01:17:27.202 --> 01:17:29.202
I was born

01:17:30.267 --> 01:17:32.267
in...

01:17:32.958 --> 01:17:34.958
76

01:17:35.097 --> 01:17:37.097
so

01:17:37.466 --> 01:17:39.466
I was

01:17:39.395 --> 01:17:41.395
One of the

01:17:41.584 --> 01:17:43.584
first

01:17:43.851 --> 01:17:45.851
Kids

01:17:46.682 --> 01:17:48.682
who was

01:17:48.678 --> 01:17:50.678
en

01:17:51.674 --> 01:17:53.674
rolled in

01:17:54.166 --> 01:17:56.166
intervention

01:17:58.592 --> 01:18:00.592
a

01:18:00.858 --> 01:18:02.858
But since...

01:18:03.149 --> 01:18:05.149
O B

01:18:05.430 --> 01:18:07.430
C...

01:18:08.779 --> 01:18:10.779
So...

01:18:11.887 --> 01:18:13.887
That... is

01:18:13.907 --> 01:18:15.907
Very

01:18:48.637 --> 01:18:54.637
Anne Robin: Paula, it was a little hard for me to hear you. Um, you turned your microphone off, and now you've turned it on again.

01:18:55.348 --> 01:18:57.348
Your microphone is now on.

01:18:58.659 --> 01:19:00.659
Paula Vanier: Oh. Anne Robin: So turn it off.

01:19:01.049 --> 01:19:03.049
Unless you want to talk.

01:19:03.900 --> 01:19:09.900
Um, were you ask... were you asking a question at the beginning of your comments?

01:19:11.096 --> 01:19:16.096
Okay, and I... I appreciate your comments, and I know you are a person

01:19:16.097 --> 01:19:21.197
who benefited from public education, and look how well you're doing.

01:19:21.197 --> 01:19:23.526
And you're a great role model.

01:19:23.558 --> 01:19:25.558
Thank you.

01:19:31.503 --> 01:19:34.503
And I heard that, even though your microphone was off.

01:19:38.980 --> 01:19:40.980
No, I'm off.

01:19:41.252 --> 01:19:44.252
touching these things, and they turn themselves off, too.

01:19:44.308 --> 01:19:46.308
Um...

01:19:46.559 --> 01:19:51.559
So, we kind of went on emerging threats and segued into input

01:19:51.358 --> 01:19:53.358
from people with ID,

01:19:54.321 --> 01:19:56.321
The... is there any other input?

01:19:56.435 --> 01:19:58.435
that we should have at this time.

01:19:59.167 --> 01:20:01.167
Lynn, do you see anything online?

01:20:03.746 --> 01:20:07.746
then I'm going to ask Susan to do an update on Engage Illinois.

01:20:09.000 --> 01:20:14.000
Susan Fowler: Um, frankly, I can't do it because of my accident. I haven't been able to participate.

01:20:14.181 --> 01:20:17.181
in phone calls, but I should be back on the..

01:20:17.181 --> 01:20:21.756
on the Zoom calls in July, so I think this business is continuing.

01:20:21.927 --> 01:20:25.927
Advocacy efforts are continuing, but I don't have an update, thanks.

01:20:28.091 --> 01:20:32.091
Anne Robin: And I... I hope that, uh, you will be able to participate.
Thank you.

01:20:33.593 --> 01:20:35.593
Um, any update on, um...

01:20:36.068 --> 01:20:38.068
AIR?

01:20:40.995 --> 01:20:43.995
Kim Bowdry: I can do a brief, um, expo update, uh,

01:20:44.775 --> 01:20:50.775
in early June, um, I dropped off expo resource books with the, um,

01:20:51.435 --> 01:20:53.435
disability services program at

01:20:53.757 --> 01:21:04.757
The Champaign County Regional Planning Commission and at Community
Choices, uh, both agencies were present at the Juneteenth celebration put
on by the Well Experience, uh, last Friday.

01:21:04.733 --> 01:21:09.733
And I know as long as they have resource books available, and I will make
sure that they have

01:21:10.139 --> 01:21:17.139
them. Community Choices is also going to have a table at the Jettie
Rhodes Day, which is this upcoming Saturday.

01:21:17.138 --> 01:21:26.824
And they will be providing, um, the resource books at their table as
well. So, Expo is still out there, we're still spreading the word through
all of these other agencies and other

01:21:27.188 --> 01:21:31.188
community resource events, so... Expo's still moving along in that regard.

01:21:34.575 --> 01:21:40.575
Anne Robin: Thank you. Lynn Canfield: I've had a... this is actually in my
staff report. I have had a little bit of...

01:21:40.897 --> 01:21:46.897

Um, we just don't have anything put together for this year or next year.

01:21:47.344 --> 01:21:50.344
For Expo or Air Events, but it's really a...

01:21:50.901 --> 01:21:55.901
feels so important to keep doing the community awareness piece, and um...

01:21:56.606 --> 01:21:59.606
I also feel like it's very difficult

01:22:00.188 --> 01:22:02.188
for the organizations that we fund,

01:22:02.187 --> 01:22:08.435
to do the work we're funding them for and collaborate in every possible collaboration that there is.

01:22:08.865 --> 01:22:16.865
So there are all these practical issues around it. With AIRr, there are, you know, there are a couple of other film festivals in this community, and I'm...

01:22:17.114 --> 01:22:25.114
trying to have conversations with people who are involved in that, I'm not exactly sure what kind of involvement we could have, or what kind of influence we could have.

01:22:25.556 --> 01:22:27.556
On their film choices,

01:22:28.302 --> 01:22:32.302
or what we could do as far as access for people

01:22:32.284 --> 01:22:35.284
that we serve, but, um...

01:22:36.469 --> 01:22:41.469
I have gotten feedback from AIR members that they don't want to let that lapse just because there's no Ebert Fest.

01:22:42.038 --> 01:22:44.038
So that's... I mean, that's where I'm at, and...

01:22:44.069 --> 01:22:46.069
I'm thinking about...

01:22:46.070 --> 01:22:53.204
Do we need to create an RFP for anti-stigma awareness, maybe? This is a question I might bring to the board at some point.

01:22:53.204 --> 01:23:03.348
Because it's just increasingly more difficult for these... what have mostly been large groups of volunteers to support these things.

01:23:03.348 --> 01:23:08.329

It's the pressures that made it difficult last year are not gone.

01:23:08.357 --> 01:23:10.357

So, that's it.

01:23:14.599 --> 01:23:18.599

Anne Robin: Okay, we're ready for successes and other agency information.

01:23:19.195 --> 01:23:21.195

Who would like to speak?

01:23:24.655 --> 01:23:28.655

AJ Zwettler: Hello. I'm AJ from DSC.

01:23:28.486 --> 01:23:30.486

I just have a couple things.

01:23:30.679 --> 01:23:38.679

Um, a week ago, a few of the employment services staff at DSC attended the National APSE Conference.

01:23:39.550 --> 01:23:42.550

And that's the Association of People Supporting Employment First,

01:23:42.781 --> 01:23:49.781

Uh, so we took away new practices, ideas, and connected with other agencies around the country who are doing really great things.

01:23:50.245 --> 01:23:53.245

Um, so that was a huge benefit, um, and a great time.

01:23:53.790 --> 01:24:03.790

And also recently, we've been supporting somebody who's got a job stocking at Walgreens. Uh, this man... this young man has demonstrated a great talent for organization and systems, and because of that,

01:24:04.253 --> 01:24:12.253

Um, he was offered a job in the pharmacy, uh, so with his employment support through DSC, he's obtained his pharmacy tech license,

01:24:12.252 --> 01:24:18.349

and is enjoying, um, you know, that work. So, it was a huge win, um, and yeah, that's all I have for today.

01:24:21.458 --> 01:24:26.458

Patty Walters: Can I piggyback on AJ's real quick? Patty Walters. I just want to say, because he minimized it,

01:24:27.688 --> 01:24:39.688

He came back from that conference and said it was the best conference he's ever been to in his life, and I've never seen so much enthusiasm.

And he's ordered lots of items to be support resources and materials for the community employment team, so...

01:24:39.682 --> 01:24:52.682

Um, I feel like he kind of tampered that down a little bit, and thought you needed to hear it. And the other piece that he mentioned with the pharmacy tech is, is the staff also had to be certified as a pharmacy tech in order to support the person.

01:24:53.072 --> 01:25:00.072

And in obtaining their tech, which I thought was interesting. Um, but so we do have somebody now that has that skill set, and we can hit them all!

01:25:00.450 --> 01:25:05.450

You'll see us at your next pharmacy. We'll see you at Walmart and Sam's and...

01:25:13.171 --> 01:25:15.171

Lynn Canfield: Angela Yost has her hand up online.

01:25:20.119 --> 01:25:24.119

Angela Yost: Hey everyone, I just wanted to let you know that, um, I had mentioned

01:25:24.119 --> 01:25:29.017

A little while back that we had a couple through the CLSTA program that was working.

01:25:29.017 --> 01:25:31.341

towards going to Indianapolis.

01:25:32.025 --> 01:25:34.025

And that happened in May.

01:25:34.025 --> 01:25:36.869

Um, they went to the Indy 500,

01:25:37.220 --> 01:25:42.220

And had an excellent time, and then they also went to the Indianapolis Zoo,

01:25:42.220 --> 01:25:44.171

Where they did, um...

01:25:44.506 --> 01:25:49.506

an elephant encounter, I think it was, like, an elephant care thing.

01:25:49.806 --> 01:25:55.806

Um, they were really excited, um, for everything that they got to do, took a lot of pictures.

01:25:56.408 --> 01:26:01.408

Um, so I just wanted to share that with you guys. And then, um, also, uh,

01:26:01.515 --> 01:26:09.515

With working closely with DSC, um, we were able to fund 15 individuals for Camp New Hope this year as well.

01:26:09.552 --> 01:26:11.552

So...

01:26:13.045 --> 01:26:18.045

Um, oh, and also, uh, we did pass out several Disability Expo books.

01:26:18.045 --> 01:26:20.019

at the Juneteenth event.

01:26:20.018 --> 01:26:22.513

And I think anyone that...

01:26:23.037 --> 01:26:29.037

um, either we missed, or that went to Community Choices first, like, they came to us and they already had the book, so...

01:26:29.037 --> 01:26:34.364

I, uh, and I had several people tell me, um, as I was handing them the book, that they...

01:26:34.744 --> 01:26:37.744

attend the expo, and that they look forward to it, so...

01:26:38.471 --> 01:26:40.471

Just wanted to share that as well.

01:26:48.931 --> 01:26:51.931

Anne Robin: Paula, turn your microphone on.

01:26:51.976 --> 01:26:53.976

Paula Vanier: Yeah.

01:26:54.891 --> 01:26:57.891

I just want to say

01:26:58.182 --> 01:27:01.182

Um, we've been... PACE

01:27:04.470 --> 01:27:07.470

been working with the

01:27:07.492 --> 01:27:09.492

family

01:27:10.493 --> 01:27:12.493

resiliency

01:27:12.460 --> 01:27:14.460

ly

01:27:14.472 --> 01:27:16.472
Center,

01:27:16.966 --> 01:27:18.966
And... we're

01:27:19.787 --> 01:27:21.787
in the final

01:27:22.647 --> 01:27:24.647
stages of

01:27:25.469 --> 01:27:29.469
developing

01:27:30.116 --> 01:27:32.116
our survey

01:27:33.806 --> 01:27:35.806
And... when...

01:27:36.627 --> 01:27:38.627
we... get that back,

01:27:39.550 --> 01:27:41.550
Probably in early

01:27:42.289 --> 01:27:44.289
october, we will share that

01:27:54.779 --> 01:27:56.779
with you guys.

01:27:59.405 --> 01:28:01.405
And that was

01:28:02.744 --> 01:28:04.744
useful information today.

01:28:05.325 --> 01:28:07.325
Today?

01:28:13.704 --> 01:28:18.704
Anne Robin: That stupid microphone turned itself off. I don't know what's
going on.

01:28:19.042 --> 01:28:21.042
Okay, thank you for that, Paula.

01:28:23.435 --> 01:28:25.435
Any other comments?

01:28:28.982 --> 01:28:31.982
Okay, I think, uh, county board input?

01:28:36.041 --> 01:28:42.041

Jenny Lokshin: Good morning, y'all. I have no input for today, but appreciate the information that you've passed on.

01:28:45.464 --> 01:28:47.464

Anne Robin: Thank you. Um...

01:28:48.908 --> 01:28:50.908

Mental Health Board?

01:28:51.908 --> 01:28:53.908

Lynn Canfield: They are not meeting this evening.

01:28:58.724 --> 01:29:03.724

Anne Robin: Board announcements. We do have something Dianne has a shirt to...

01:29:04.383 --> 01:29:07.383

display, and make a little announcement.

01:29:08.605 --> 01:29:14.605

Dianne: So, I'm gonna talk a little bit about DSC again. AJ's over there, and this is actually for you to take back with you.

01:29:14.830 --> 01:29:16.830

Um, this...

01:29:16.973 --> 01:29:26.973

I've been working with... I had the great pleasure of meeting Christina Woolley, who is, um, her son and my daughter are in the same Special Olympics team, so we've been getting to know each other over the last

01:29:27.161 --> 01:29:31.161

few years, and we've talked a little bit about some of the stuff they do at The Crow.

01:29:32.311 --> 01:29:39.311

And over the last several months, probably since just before Christmas, we started talking about setting up something called a sublimation station for them to take their

01:29:39.310 --> 01:29:41.319

crafting and artistry to a new level.

01:29:42.079 --> 01:29:44.079

And yesterday, we got that set up for them.

01:29:44.079 --> 01:29:49.170

And we created the first item, not we, they created the first item.

01:29:49.170 --> 01:29:55.046

So this is original artwork from one of the participants in the program named Lucas, I believe, or Luke?

01:29:55.047 --> 01:29:57.879

And so this is his original artwork.

01:29:58.902 --> 01:30:03.902

Pressed onto a t-shirt that he can fully, you know, take out into the community and sell as an entrepreneur.

01:30:03.753 --> 01:30:08.753

It was so much fun to watch it all come to pass over the last several months.

01:30:09.440 --> 01:30:11.440

And I'm thrilled to be part of that, and...

01:30:12.122 --> 01:30:16.122

Great job, AJ. I'm very excited about what you guys are doing over at The Crow, so thank you.

01:30:20.308 --> 01:30:24.308

Anne Robin: The crow is a project that is funded by the DDB,

01:30:25.133 --> 01:30:27.133

And, um, we're happy to do it.

01:30:29.722 --> 01:30:31.722

Any other board announcements?

01:30:33.480 --> 01:30:37.480

Okay, I have one. This is not related to... well, it's...

01:30:38.099 --> 01:30:46.099

It's kind of a little related. I... this is the 25th year that I've done a fundraising bicycle ride for Habitat for Humanity.

01:30:46.100 --> 01:30:51.240

Um, which is another good organization not funded by the DDB.

01:30:51.240 --> 01:30:58.318

Um, and if anybody is interested in getting one of my fundraising letters,

01:30:59.136 --> 01:31:02.136

Just see me afterwards, and I'll... I'll hand it to you, but...

01:31:02.136 --> 01:31:07.655

I ride my bicycle 500 miles. It used to be in a week, now it's in a month.

01:31:07.635 --> 01:31:11.635

But I want to tell you I have completed 500 miles this month.

01:31:11.880 --> 01:31:14.880

So, now I'm working on fundraising.

01:31:23.250 --> 01:31:25.250
Lynn Canfield: One more announcement.

01:31:26.378 --> 01:31:29.378
The next board meeting is not July 22nd.

01:31:29.484 --> 01:31:31.484
It's July 29.

01:31:32.211 --> 01:31:34.211
Just... sorry about that.

01:31:36.216 --> 01:31:38.216
Anne Robin: Thanks for that correction, Lynn.

01:31:40.290 --> 01:31:46.290
Okay, so we'll hope to see everyone July 29 at 9 a.m.

01:31:46.889 --> 01:31:48.889
in person, if possible.

01:31:49.402 --> 01:31:52.402
Um, everyone have a very good month.

01:31:52.681 --> 01:31:54.681
Watch out for bad weather.

01:31:56.250 --> 01:31:58.250
Meeting is adjourned.